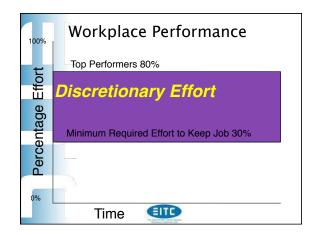
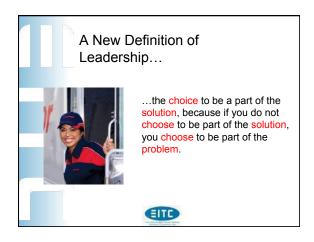
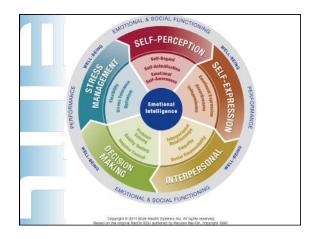


Best	Leader/Worst	Leader Exercise
	Ros	st or Worst
	Qualities	Impact
	- Cauntioo	
	e.guses humour	- makes it fun
	EIIC	

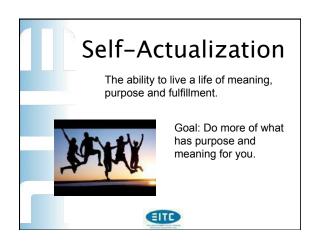




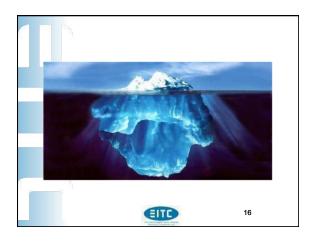


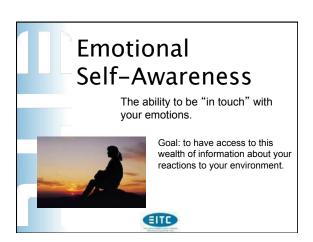












Emotional Expression • Openly one's f

 Openly expressing one's feelings verbally and nonverbally.

Goal: Share what's going on 'beneath your surface'



Emotion Exercise



- Tell your partner about a time when you felt the emotion at work (if you can't think of a work example, think of a personal example).
- 2. What was the 'sensation'? e.g. temperature, colour, etc.
- 3. How did it get expressed (verbal or actions)?







The ABCD's of Assertiveness 1. "I feel...A" ("what is your emotional reaction?") 2. "Because of...B" (make the connection to the stimulus or trigger) 3. "What I' d like is ...C" (what would you like instead?) 4. "How do you feel about this?" Invite Dialogue



Interpersonal Relationship The ability to have meaningful relationships with others. Goal: connection	
If you really knew me, you'd know that	
"When dealing with people, remember that you are not dealing with creatures of logic, but with creatures of emotion."	



Empathy The ability to pay attention to what's 'going on' for others – what they' re feeling. Goal: others feel heard and understood

Empathy Steps

- Notice
 Acknowledge. e.g. "It looks like something might be bothering you."
 Enquire, e.g. "Would you like to talk about it?"
 Demonstrate Compassion, e.g. "Wow, that must really be difficult." "Thank you for telling me.
 Offer Assistance, e.g. "How can I help?"
- "Would it be helpful if ...?" (concrete suggestion)



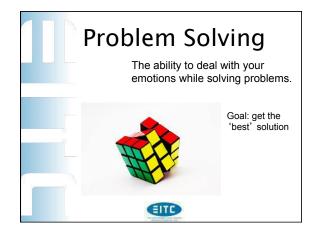
What Not to Say

- 1. "I know how you feel."
 2. "It will be okay."
 3. "There, there, don't cry."
 4. "Cheer up."
 5. "You' Il have to put that aside for now."
 6. "Come on now, be brave."
 7. "Don't feel that way."
 8. "At least, other things are going well."
 9. "Keep a stiff upper lip."
 10. "The same thing happened to me once.".



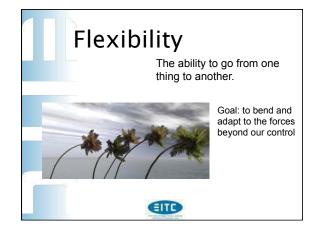


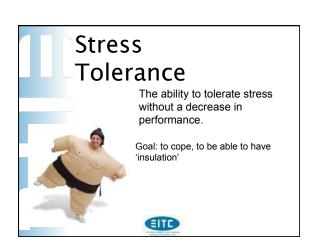
Social Responsibility The ability to give back.		
	Goal: help others Side benefit: help yourself	

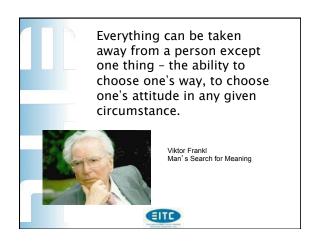


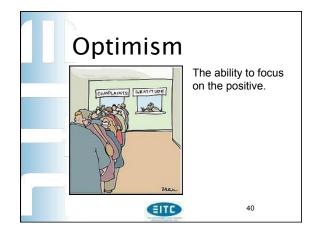


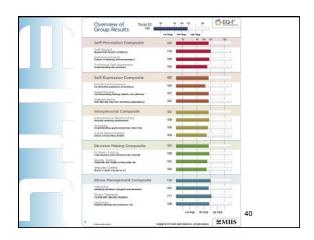




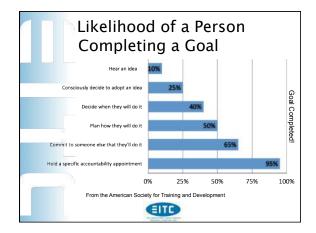












	Where to from here?	
2)	Consider taking the EQ-I or EQ 360 Obtain resources related to learning more about Emotional Intelligence, we'll send a reading list. Use the ideas to make your communication and relationships better.	
4)	Choose to be 'part of the solution' – every time!	
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EITC		